

Hawk Valley Farm

Goals:

Observe and describe local or regional historic artifacts and sites and generate questions about their function, construction, and significance. (H)

Use cardinal directions, map scales, legends, and titles to locate places on contemporary maps of New England, Massachusetts, and the local community. (G)

3.2 Identify the Wampanoags and their leaders at the time the Pilgrims arrived, and describe their way of life. (H, G)

Enduring understandings:

Students will understand that land uses change over time according to those who inhabit it and live off it.

Students will understand that legends are a part of the oral tradition of Native Americans that are passed down from generation to generation.

Desired results:

1. Students will map colonial artifacts and topography.
2. Students will be able to identify colonial stone walls and explain their use.
3. Students will be able to locate prime agricultural soil and explain its importance today.
4. Students will listen to and identify the importance of legends in the Native American cultur

A day at Hawk Valley Farm

1. As you enter the Hawk Valley farm, on your whiteboard, draw the sign that is posted and answer the following questions:
 - Who did the farm belong to? _____
 - The name of the avenue the farm is located on is called Varnum Avenue. Why do you think this is? _____

 - When was the farm built? _____ How many years ago was the farm built? _____
 - Why do you think the farm was called Hawk Valley? _____

2. Many farms in New England had stone walls. What do you think stone walls were used for? _____
 - On your whiteboard draw a stone wall that you see and indicate the cardinal direction (N,S,E,W ...) of its location.

3. Louisa Varnum the owner of the farm has placed pumpkins all around the property. Choose three pumpkins, draw them on your whiteboard and again indicate their cardinal direction.

4. You will walk by a ditch where you will see a lot of rusted pieces. What do you think these pieces are? How long do you think they have been in the ditch? _____

5. We will walk to a piece of land that is called prime agricultural soil. Draw this piece of land on your whiteboard and indicate its cardinal directions. What do you think prime agricultural means? _____

The Legend of Moshup the Giant

~written by Deborah Champlain

Moshup was an Indian giant who once lived on the mainland of Massachusetts before the European settlers came. He had lived both on Cape Cod and Martha's Vineyard, but decided to settle on Martha's Vineyard. He loved to sit on the top of a hill on the Vineyard near Gay Head. You can still see where his grand seat was in the crater above the cliffs.

Moshup loved to eat whale. He would catch the whale with his hands and cook the meat over a fire. He started his fires by ripping the trees surrounding him out of the ground. Because he did so much of that, there are barely any trees left today in Gay Head.

Moshup would throw stones into the water to step on in order to catch the whales. That is how the rocks between Cuttyhunk and the mainland, referred to as Devil's bridge, came about.

Moshup loved his brothers and sisters who lived nearby and would share his whale meat with them. One year, he fed them so well, that in appreciation, they gathered up all the tobacco they harvester and gifted him with it. Moshup smoked all the tobacco, barely enough for a man his size, in his great pipe. When he was finished, he dumped the ashes into the water, and the island of Nantucket was born.

One day, Moshup warned his brothers that a new breed of man, one with fairer skin, would soon come to their land. Moshup told them that if they let these new men to their shores, the Indians would live no more. Moshup left them with this warning, slipping away into the choppy waters off the bay. Soon, the Europeans landed near the place where Moshup had laid his head. The Indians greeted them as friends and Moshup hasn't been seen since.

Questions to answer;

1. Moshup was a legend of the Wampanoag tribe. What is a legend?

2. Name two things you know about the Wampanoag tribe?

3. Moshup lived on Martha's Vineyard. Where is Martha's Vineyard in relationship to Lowell?

4. How did Moshup catch whales?

5. How was the island of Nantucket created?

6. What was Moshup's warning to his brothers?

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After you have read about Moshup and answer the questions, go to the link below and listen to the story teller and watch the movie on Moshup.

<http://vimeo.com/8298836>

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Moshup can also be called a tall-tale. A tall is a fictional story that exaggerates the truth. You are now to write your own Native American tall tale by filling out the outline below. Be creative and have fun!!

_____ (Name of tall tale hero) was the
_____ (describing words, like toughest, smartest) man/woman
in the state of _____. (state name)

Everyone for miles around knew _____ (hero's name) and loved to tell and retell of his/her amazing feats.

Now one day _____ (hero's name) went to visit the tribal chief. The tribal chief had been having big problems with _____
_____. The tribal chief explained his problem.

That was all it took.

Immediately _____

_____.

(How the hero solved the problem)

The tribal chief's problem was solved, and the folks in _____ (the state you chose)

now had a new story to tell about _____ (hero's name) .

